



# How has Barking and Dagenham changed for the people who have lived there?

Enquiry Question	Sources	Activities	Vocabulary
<p><b>Who were the first people to live in the area?</b></p>	<p>Dagenham Idol</p>	<p><b>Barking and Dagenham Stone Age to Iron Age PowerPoint</b> The presentation will help children gain an understanding about the earliest settlers in the area. It will also teach them about some of the oldest artefacts found in the area.</p> <p><b>Dagenham Idol Analysis</b> Children will be encouraged to think like archaeologists and devise questions that they would like to have answered about the Dagenham Idol. This activity will give them opportunity to predict and speculate about the artefact while also learning to ask pertinent questions.</p> <p><b>The Dagenham Idol Information Text</b> Children will read the information text to see how many of their questions can be answered. This will give them some additional purpose rather than just reading the information.</p> <p><b>Extended Task:</b> Can you research and find answers to any of your questions that were not answered in the information text?</p>	<p>Stone Age, Bronze Age, Iron Age, Neanderthals, Homo sapiens, Beam River, Wantz Stream, confluence, flint scatters, hunter-gatherer, barb and tanged arrowhead, Dagenham Idol, Neolithic, Odin, Norse.</p>



**Who was Barking Abbey built for?**

Early Saxon art

A History of English People – Bede (text)

Valance House Museum Photographs

Barking Abbey Aerial and ground photographs



**History of Barking Abbey Information PowerPoint**  
Children will learn about the history of the abbey, including when it was founded, what happened when the Vikings arrived in Britain, a royal visitor and Henry VIII's impact on the nunnery.

**Barking Abbey – Features of the Abbey Map**  
Children can study a map of the abbey and learn about the various rooms and places within.

**Barking Abbey – Mapping Activity**  
Children will look at an aerial photo of the abbey and its surrounding grounds. They will need to label key features that can be spotted on the map. A map to guide them is also included.

Abbey, priest, saint, abbess, scholar, Erkenwald, Ethelburga, Scandinavia, Danelaw, the crown, resilience, William the Conqueror, Saxons, solace, society, King Henry VIII,...



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**Who was Barking Abbey built for?**

**Barking Abbey – History Defenders Art Activity**  
Children will design their own piece of artwork to be displayed near the last remaining tower in Barking Abbey. They will need to apply all that they have learned and showcase this in their artist depictions.

coat of arms, nunnery.

**Extended Task:**  
What can you find out about the abbey's link to grain production?

**Who lived in Valence House?**

Portrait of Thomas and Margaret Fanshawe  
  
1891 Valence House Census

**Investigating a Portrait – Fanshawe Analysis Activity**  
Children will analyse a portrait of two members of the Fanshawe family. They will need to use the clues within the portrait to try and think about what time they were from, who they were and why they were important. This is suggested for use before going through the history of Valence House.

Valence House, Barking Abbey, Agnes de Valence, Henry III, moat, Fanshawe, Bonham, Merttins, May, census, profession, occupation, domestic servant.

**The History of Valence House Information PowerPoint**  
Children will learn a brief history of Valence House, from its beginnings up to the present day. They will find out about some of its notable residents before it became a museum.



**1891 Valence House Census Analysis**  
Children will learn how to use a census to gain information about a certain period in time. With the handily prepared transcript of the census, they will easily be able to read and take information from the census of Valence House from 1891.

**Visit Valence House! Historical Leaflet Activity**  
Children will create their own historical leaflet about Valence House. They will need to apply what they have learned about the house and the people that called it home and complete missing gaps on the supplied leaflet template.

**Extended Task:**  
What can you find out about Valence House's change from manor house to museum?





# How has Barking and Dagenham changed for the people who have lived there?

## What jobs did people do in Barking & Dagenham?

- Barking Fishing Smack Document
- 1832 Barking Quay Engraving
- 1952 Aerial Photograph

**Barking Fishing Industry Information PowerPoint**  
 Through this presentation, children will learn about some of the industries that helped Barking thrive with a particular focus on the fishing industry. They will learn about the great influence that the Hewett family had on the town.

**Fishing Smack Document Analysis**  
 Using an 1805 document about Barking's fishing smacks, children will analyse it to learn about the industry at that time.

**Barking Town Quay Analysis**  
 Children will cross reference an 1832 Engraving with a 1952 aerial photograph to help them find the location of the Town Quay on a modern street map.

**Extended Task:**  
 What places or streets can you find that have been influenced by Barking's fishing industry?



River Roding, River Thames, trade, farming, fishing, fishing smack, Thames estuary, North Sea, Iceland, Scrymgeour Hewett, Samuel Hewett, Short Blue Fleet, well smacks, Town Quay, ice harvest, icehouse.

## What have people made in Barking & Dagenham?

- 1928 Dagenham Map
- Various Historical Photographs
- Ford Motors Advert
- 1931 Census Data
- Historical Quotes from a Ford Dagenham worker

**Made in Dagenham Information PowerPoint**  
 Children will learn about the history of Dagenham Dock and what led to a large industry boom in the late 20th century up to modern day. The PowerPoint has a focus on Ford – the largest employer in the area at the time of the borough's economic growth.



**Women Demand Fair Pay Comprehension**  
 Children will learn about the Dagenham strikes of 1968 and 1984 at the Ford factory. They will discover the reason the strikes took place and what impact the strikes had on the wider country.

**Ford Women Strike! Newspaper Activity**  
 Children will first read a newspaper report which details the first day of the strikes by the Ford women. They will then need to apply what they have learned about the event and write a follow up report which tells the audience about their progress towards equal pay.

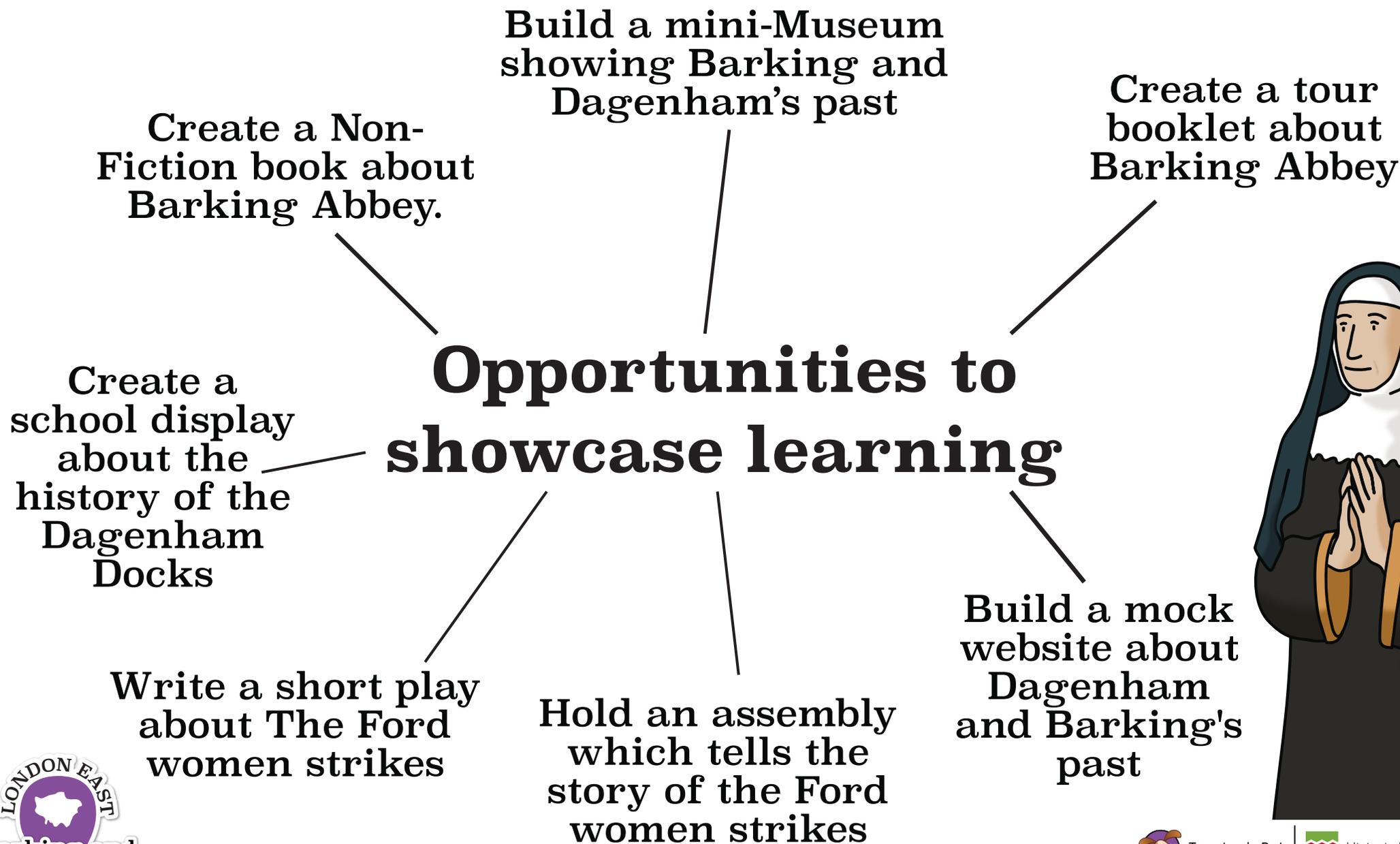
**Extended Task:**  
 Can you find out about 'The Barking Stink'?

Samuel Williams, entrepreneur, industrial, innovator, maritime, vessels, marshland, manufacturing, Ford, community, census.



## How has Barking and Dagenham changed for the people who have lived there?

At the end of the local history enquiry, children should be given an opportunity to showcase their learning. Below are some ideas for how the children could present their learning about 'How has Barking and Dagenham changed for the people who have lived there?'



# Local History

Historic England and Teacher's Pet have come together to bring you a collection of free resources that you can use in your local history teaching.

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Historic England



Teacher's Pet

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## Who are Teacher's Pet?

Teacher's Pet have been providing downloadable and playable educational content to early years and primary school teachers for over 14 years. We cover all areas of the curriculum and use a team of in-house teachers and designers to create engaging and memorable concepts, that the children will love.

## Why local history?

At [Teacher's Pet](#) we want to empower primary school teachers by giving them the tools they need to deliver inspiring and thoughtful lessons about the local area and its history. We believe local history teaching has such an important part to play in a child's wellbeing – helping to give children a sense of pride in where they live.

Our Local History project is designed to provide teachers across the UK with everything they need to successfully carry out a full scheme of teaching about their local area, through key enquiry questions and source led activities.

Working with [Historic England](#) gives us access to archived maps and photos for resources and information from knowledgeable local historians, as well helping us to provide the content to you free of charge.

For more information about our Local History project or to find out more about Teacher's Pet Classroom Resources, please visit our website.